With an extended closure of schools across the state, SVVSD is working to support gifted students across our district. We value our partnership with families and the community as we move through this unprecedented time together.

Frequently Asked Questions

My child was in the process of being tested for gifted identification, does he/she have to start over next year?

Our department keeps accurate data records for each student tested. If we have enough data to meet the state criteria and support an identification decision, we will communicate with you before the end of the school year. For students who need additional data points to build the body of evidence, we will roll over current testing scores so your student will not start from the beginning with the identification process next year.

Can my student take GT identification tests at home?

Assessments used for identification are secure, standardized, and nationally normed documents which cannot be completed at home. Our assessments are facilitated by trained teachers to ensure standardization.

My child was recently identified but did not receive an Advanced Learning Plan yet, when can I expect to receive that document?

An Advanced Learning Plan is created to define goals, differentiation strategies, and programming options which will take place in your student’s specific school and classroom. Because we are in a remote learning situation, access to many of these strategies and options are impacted. Teachers will continue to monitor academic progress and learning needs. An Advanced Learning Plan will be drafted or updated when we return to school in collaboration with the teachers, GT representative, and parents. Students at the secondary level will have the option to continue to work on current interest based goals or set new goals when plans are generated.
We are new to St. Vrain Valley School District and our child was identified in another district within the state of Colorado. What documents should I provide for review and potential transfer of identification?

In order to transfer the identification status of your student, Gifted Services will need to review all testing and identification information from your previous school. With state wide school closures, this process is on hold until schools reopen.

In some cases, the data gathered by the previous school directly aligns with the identification protocols in St. Vrain and the identification status transfers seamlessly. In other cases, however, additional assessments are needed in order to meet state and district guidelines.

We moved here from out of state where my student was identified as gifted. What steps should I take to provide evidence of giftedness for review in the St. Vrain School District?

In order to transfer the identification status of your student, Gifted Services will need to review all testing and identification information from your previous school. This process is on hold until school closure orders are lifted.

In some cases, the data gathered by the previous school directly aligns with the identification protocols in St. Vrain and the identification status transfers seamlessly. In some cases, however, additional assessments are needed in order to meet state and district guidelines.

My child has an Advanced Learning Plan. What should I expect during this time of remote learning?

District curriculum and instruction is designed with an emphasis on critical thinking, which is an essential component of challenge. In addition, the majority of district lessons offer extensions designed to engage advanced learners. With remote learning and the cancellation of state testing, progress monitoring of Advanced Learning Plan goals is delayed across the state. Many gifted students have areas of deep interest. If your child needs an additional challenge, consider exploring those interests through research or virtual field trips. This is a great time to learn something new!

How should I support my twice exceptional student during this time of remote learning?

Focusing on the social emotional well being of your student is crucial in this time of upheaval. Balance screen time and schoolwork by creating opportunities for your student’s favorite activities and interests. Keeping to a schedule and a manageable amount of time spent on schoolwork will help your student remain engaged. Breaking assigned schoolwork or assignments into smaller chunks is a particularly effective strategy. Your child will likely need
support in organizing assignments. Reach out to your student’s teacher or GT representative if you need assistance.

I want to offer additional enrichment for my child during this time. What resources and ideas are recommended by Gifted Services?
Gifted learners often have deep interests. This is a great time to learn something new, start a new book series together, or virtually experience a new place.

A few of our favorite options are listed below.
https://www.nagc.org/resources-publications/resources-parents
https://www.weareteachers.com/best-virtual-field-trips/
https://bigideas4littlescholars.com/cool-links/
https://www.prufrock.com/At-Home-Student-Activities.aspx

Who should I contact for support or questions I might have?
Please contact your child’s classroom teacher, or GT teacher directly for support or questions regarding remote learning. Gifted Services (Glenna Alexander and Jennifer Mayer) are available to answer questions regarding identification, testing, or general concerns regarding giftedness or twice exceptionality.