

**Programming is a site based decision. Please contact the school directly with questions regarding programming or services.**

2017-18 Gifted Services: Site Specific

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| <p>School Name<br/>Address<br/>School Website</p> | <p>Frederick High School<br/>5390 Tipple Pkwy<br/>Frederick, CO 80504<br/><a href="http://fhs.svvsd.org/">http://fhs.svvsd.org/</a></p>  |
| <p>Principals</p>                                 | <p>Brian Young- Principal<br/>Doug Jackson- Assistant Principal<br/>Kate Ault- Dean of Students<br/>LeRoy Lopez- Athletic Director</p>   |
| <p>GT Building Representative</p>                 | <p>Mrs. Christina Smith<br/>Literacy Teacher, Gifted Site Leader and E-Credit Instructor<br/>smith_christina@svvsd.org</p>   |
| <p>Focus (if applicable)</p>                      | <p>Frederick High School is a CU Succeed school, which means that students have the opportunity to engage in coursework and earn credits from the University at Colorado Denver while on the FHS campus. Students earn dual high school and university credit, at a discount tuition rate. Additionally, Frederick High has been approved as a PTECH school, which means that students will have the opportunity to earn a high school diploma, along with a two year Associate's Degree, during a five year plan of study.</p>  |
| <p>Overview of Gifted Programming Options</p>     | <p>Frederick High School's Gifted Program was one of the first in the state of Colorado to have a Gifted and Talented Seminar Course for High School students. This cutting edge class was designed by GT professionals as well as former students in order to meet the specialized affective and academic needs of the students. In this course, students focus on three areas. The first is affective needs in which students get to talk in a safe environment about stressors, organization, perfectionism, depression, family values and social issues. They also receive hands on strategies and peer advice. The second area of focus is a semester long or yearlong Capstone project. Students work on research, implementation and defense of their project. The final area of focus for this seminar is college and career planning where students receive weekly support in analyzing career choices, comparing and contrasting colleges, applying for scholarships and learning how to "adult". However, there is more to Gifted programming at FHS than just the seminar. Students have the opportunity to visit the honors programs at</p> |

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|   | <p>top Universities in the state, go one team building outings and field trips, meet with over ten different career guest speakers throughout the year, get one on one mentoring and support,</p>  |
| <p>Enrichment Options during school</p>                   | <p>CU succeed classes including college credit in psychology, art, music, history, calculus, sociology, physics, English Lang, statistics<br/> Over 18 different AP courses<br/> Concurrent enrollment with Front Range Community College and Aimes college<br/> Student advisory council<br/> Local and national writing competitions<br/> Poetry slams</p>   |
| <p>Enrichment Options after school</p>                    | <p>Gifted and Talented student panel<br/> Local Ted Talks field trips<br/> Link Crew Student Leadership<br/> NHS<br/> Robotics<br/> Science club and science fair<br/> District art show<br/> Honors band and orchestra<br/> Musicals<br/> Honors Choir<br/> Book club<br/> Film club<br/> GSA<br/> Green club<br/> Forensics and debate<br/> Key Club<br/> FBLA and FCCLA<br/> Broadcasting club</p>  |
| <p>Social/Emotional Support and affective programming</p> | <p>One on one mentoring with the school GT liaison whenever students need including before school, lunch and afterschool<br/> Lunch meetings or activities with other GT students<br/> Meditation hour provided by the counseling department<br/> Gifted field trips and team bonding activities<br/> Sources of Strength<br/> On site interventionist<br/> Yellow Ribbon<br/> Weekly advisory programming<br/> Rachel's Challenge<br/> MTSS</p> |

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| <p>Classroom Differentiation and Extensions</p> | <p>Classroom differentiation happens on a daily basis at Frederick High School. This included strategies and activities like increased pacing, hardest problem first, choice projects, compacting, independent study, tiered lessons and grouping. The GT coordinator works directly with the teaching staff, parent and student to help with the differentiation needs of the students within the classroom.</p> <p>We also implement all three levels of tiered support and instruction and have an MTSS team that monitors student success and engagement. Students are afforded multiple opportunities to accelerate within a subject area or across the grade levels. Incoming freshman are tested and placed in the correct level math and all students are able to take accelerated classes to fit their needs including but not limited to:</p> <ul style="list-style-type: none"><li>Honors biology, Honors English 9, Honors Geography</li><li>Honors Algebra, Honors Geometry,</li><li>Biomedical science</li><li>AP and CU Gold classes</li><li>Concurrent enrollment and dual credit courses</li></ul> <p>Frederick High offers many different opportunities for gifted and talented learners to expand their knowledge and interaction within the content areas. We have independent studies, increased pacing within a class, capstone and passion projects, concurrent enrollment with three different colleges and universities, AP and honors courses are available for all GT students regardless of their grade level.</p> <p>We also offer information on summer programming such as MESA, Frontiers of Science, Math camp, and opportunities for students to work on Capstone projects within a content area.</p> |
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