Gifted Identification Process Flowchart

Screening Process
Students are referred: by parents, teachers, through advanced achievement or advanced performance

Data Collection
Identification is based on a body of evidence.

Data Review and Alternate Pathways
Data and alternate pathways for identification are reviewed by the team, and approved by GT Coordinators.

Conclusive Evidence
At least 3 indicators 95% or higher for each area identified

- Identify student as gifted.
- Place in district database.
- Send “Yes” qualification letter notifying parents and teachers of student’s GT status.
- Teacher and parent create ALP for child in identified area(s) of giftedness within 30 working days.

Initial Evidence
At least one strong indicator, 93-94% on objective tools.

- Program and monitor student, enter data into Alpine Achievement, and “PM” status in district database.
- Continue to collect data.
- Invite student to participate in any advanced programming related to strength areas.
- Send “Program/Monitor” letter.
- Review data or determine next assessment steps until conclusive status can be determined.

*Review for cognitive only or achievement pathway.

Weak Evidence
No data to support identification as gifted

- Do not identify student.
- Send “Does not qualify” letter to parents, place data in Alpine Achievement.

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