Programming is a site based decision. Please contact the school directly with questions regarding programming or services.

2017-18 Gifted Services: Site Specific

<table>
<thead>
<tr>
<th>School Name</th>
<th>Longmont High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Rick Olsen&lt;br&gt;<a href="mailto:olsen_rick@svvsd.org">olsen_rick@svvsd.org</a></td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Deanna Dykstra&lt;br&gt;<a href="mailto:dykstra_deanna@svvsd.org">dykstra_deanna@svvsd.org</a></td>
</tr>
<tr>
<td>GT Building Representative</td>
<td>Rebecca Albert&lt;br&gt;<a href="mailto:albert_rebecca@svvsd.org">albert_rebecca@svvsd.org</a></td>
</tr>
<tr>
<td>Focus (if applicable)</td>
<td>Longmont High School is a comprehensive high school that offers a variety of opportunities for students to pursue their individual areas of strength and interests.</td>
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</tbody>
</table>
| Overview of Gifted Programming Options | Longmont High School program offerings:  
- Honors and college preparatory courses  
- 24 Advanced Placement Courses beginning in freshman year  
- College credit through AP Exam  
- 8 CU Succeed Courses- college credit/ University of Colorado Denver  
- Medical BioScience Academy- college credit opportunity/ partnerships with Colorado State University and University of Colorado Denver  
- High School of Business- college credit opportunities/partnership with University of Northern Colorado  
- Engineering  
- Computer Science |
| Enrichment Opportunities | Longmont High School Offers many opportunities and choices to students.  
- Students Modeling A Research Topic (SMART) Team  
- Band  
- Orchestra  
- Choir  
- AP Capstone  
- Arriba- Typically-first-generation, academically-focused students desiring to pursue college as a post-secondary option  
- Medical BioScience Academy  
- High School of Business - Future Business Leaders of America  
- National Honor Society  
- National Art Honor Society |
| Social/Emotional Support | Longmont High School’s believes in a team approach to meeting students’ affective needs. All members of the Longmont High School staff help provide social and emotional support to students. Some of our key personnel include:
- Interventionist
- Counselors
- Building Leadership
- Gifted and Talented Building Representative
- Classroom Teachers
- 9th Grade Transition Team
- Arriba |
| --- | --- |
| Classroom Differentiation and Extensions | Longmont High School’s gifted and talented mission is to ensure gifted students’ learning and growth through educational provisions and advocacy. We understand that every student’s academic path is unique. Our teachers and support staff are committed to providing our students with both excellent academic and affective support in an effort to ensure our gifted and talented students reach their full potential and achieve their goals. Some of the common strategies used to meet the needs of our gifted students include:
- Choice Based Assessment/Assignments
- Grouping: regular opportunities to work collaboratively or individually
- Varied Levels of Depth, Complexity, Pacing and Cognitive Skills
- Individualized Pacing (faster/slower)
- Pre-testing
- Alternate ways to demonstrate mastery
- Student Council/Leadership
- Robotics
- Virtual Reality
- College & Career Planning
- 1:1 iPad Technology Plan
- PBL - Project Based Learning
Gifted students at Longmont High School can select accelerated courses, especially in their designated area(s) of giftedness. Additionally, concurrent enrollment through FRCC and local universities is available for students who wish to continue in any given subject, once they have exhausted all options at Longmont High School. |