## Programming is a site based decision. Please contact the school directly with questions regarding programming or services.

2017-18 Gifted Services: Site Specific

School Name	Longs Peak Middle School
Principal	Ann Reed reed_ann@svvsd.org
GT Building Representative	Kelly Addington addington_kelly@svvsd.org
Focus (if applicable)	Longs Peak Middle School is a Pre-Advanced Placement and Springboard National Demonstration School.
Overview of Gifted Programming Options	Longs Peak Middle School intentionally focuses on the whole child and is a place where students thrive. LPMS is a school with staff members that have rigorous expectations and who build strong relationships with their students. Learning is student centered and students are assisted and encouraged to build upon their existing strengths.
Enrichment Options	Opportunities vary from year to year and are specific to each student. Enrichment options include, but are not limited to: Math Counts, Yearbook, Robotics, STEM Explorers, Art, NJHS, Student Council, Adventurers Club, Wildlife Rangers, and Poetry at the Peak, Drama, Jazz Band, Mariachi, Medical and Bioscience.
Social/Emotional Support	Longs Peak Middle School is focused on providing social and emotional support to all students. The In Focus SEL curriculum is implemented at all grade levels. Students also practice mindfulness in classes, as well as with the support of our counseling staff.
Classroom Differentiation and Extensions	Classroom teachers use differentiation and best practices to meet the needs of the students. Students are asked to perform rigorous tasks using the appropriate scaffolds that match with their needs. Intervention classes in math and reading/writing are implemented daily.  *Enrichment reading class for G5 students.  *Enrichment math and reading classes for G6 students.  *Algebra is offered for G7 students.  *Geometry is offered for G8 students.  *Above level texts are used when necessary.  *Grade level and specific content acceleration is done on a case by case basis.