Skills That Represent Highly Advanced Gifted Children Age Four or Five

### Early Access to Kindergarten

Children demonstrating advanced academic skills, typical of “highly advanced” gifted students, generally exhibit these skills:

**Reading:** Children who score in the top 2% of the gifted population are generally reading and comprehending words longer than three letters, (more than just word recall), and can generate a large bank of sight words, independently.

**Writing:** Children who score in the top 2% of the gifted population are generally writing to communicate through the use of words, phrases, short sentences and can write more than their own name independently.

**Math:** Children who score in the top 2% of the gifted population are generally able to understand the patterns behind counting, can count to at least one hundred and solve simple addition and subtraction tasks.

### Early Access to First Grade

Children demonstrating advanced academic skills, typical of “highly advanced” gifted students, generally exhibit these skills:

**Reading:** Children who score in the top 2% of the gifted population are generally reading and comprehending advanced text, (usually short chapter books), independently.

**Writing:** Children who score in the top 2% of the gifted population are generally writing their own stories which include multiple sentences.

**Math:** Children who score in the top 2% of the gifted population are generally are able to solve larger (multi-digit numbers) addition and subtraction problems, understand the patterns behind counting, can count indefinitely, and may have a basic understanding of multiplication and division.